

**Lesson: Reuse/Re-purpose**

**Materials:** Materials will vary depending upon what is collected

**Description:** Instead of recycling these items – consider re-using them!

**Bottle cap art (fish and flower scene):** <https://iheartcraftythings.com/bottle-cap-art-fish-and-flower-scene.html>

**Recycled Material Wall Art:** <https://www.artbarblog.com/recycled-materials-art-wall/>

**Recycled Container Planters:** [https://www.ehow.com/slideshow\\_12338177\\_upcycled-earth-day-planters-older-kids.html](https://www.ehow.com/slideshow_12338177_upcycled-earth-day-planters-older-kids.html)

<https://www.cravingsomecreativity.com/soda-bottle-animal-planters/>

**Egg carton dragonfly:** <https://www.allfreekidscrafts.com/Recycled-Kids-Crafts/Dragonfly-Egg-Carton-Craft>

**Reuse snack bags:** <https://pioneeringthesimplelife.org/2017/04/10/how-to-reduce-and-reuse-chip-bags/>

**POTENTIAL LEARNING OPPORTUNITIES** – *You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.*

Requests	Comments	Follows Directions	Critical Skills	Other Learning Opportunities
--Let's make something	- It's beautiful	-Responds to name	-Checking schedule for craft time	- Gather materials – perhaps from a list
-I want _____ (ex. plastic bottle, bag, more _____, plastic (color) bottle cap, glue, paint, scissors, yarn/string, etc.	-It's a _____ -I hear _____ -I see or It's _____ + specific (fish, dragonfly, seeds, planter)	-Watch me glue/cut/tie -Come here -Stop	-Follow a sequence (written list of steps, pictures of steps) -Practice help request within fun activities	-Imitate with materials (Follow along, copy me) -Sequence various parts of the craft activity
-I don't want		-Help me	-Responding to "yes" or "no" to different things they might want/not want or need/not need	-Clean up materials
-wash hands	-It's messy	-Take or get the _____		-Arrange materials to dry
-wash paint brush	-It's sticky	-Put the _____	-Hearing "no" and accepting an alternative	-Display finished products or give as gifts
-help	-It feels rough/smooth	- Open	-Waiting turn to use various supplies (scissors, glue, etc.)	-If any of these turn out to be super interesting, consider this as an ongoing leisure activity available at any time!
-help with _____	-I'm tired	-Hang to dry		
-show me again	-Using attributes in the comments (color, size, shape, quantity, etc.)	-Use prepositions in directions (next to, in front of, behind, on, in, etc.)	-Asking for a work break if the activity is frustrating/boring	-Washing materials/supplies/hands at various points within the lesson and/or at the end
-You _____ (gives direction to other)	-I'm washing (hands, paint brush, etc.)		-Staying with the group if a group activity	